

Adult Education Institutions Eligible to Apply for Erasmus Accreditation 2020/2021

1. Education providers implementing eligible education programmes and activities in the field of adult education

Eligible education programmes and activities	Implementing organisations
Formal primary and secondary education for adults	Evening classes, second chance schools
Formal education programmes for adult migrants	community centres, NGOs, social enterprises, humanitarian organisations; VET colleges, University
Non-formal adult education courses implemented by qualified trainers	Community centres, NGOs, libraries, third age universities, private providers, trade unions and other organisations providing specialised learning courses (e.g. language, digital skills, other key competences)
Informal education and integration programmes for persons at risk of societal exclusion (e.g. disabled persons, migrants, elderly, persons affected by poverty)	Cultural centres, libraries, museums, theatres, music and art associations, parent associations, NGOs, humanitarian organisations, craft associations
Societal re-integration programmes for persons formerly or currently serving penitentiary terms or having been convicted of other criminal infractions	Prisons and other penitentiary institutions, social service providers, NGOs, humanitarian organisations

2. Local and regional public authorities, coordination bodies and other organisations with a role in the field of adult education

Role in the educational system	Implementing organisations
Establishing and managing adult education institution	Local and national authorities
Training, hiring and managing adult education staff	Employment offices and departments; local and National authorities; coordination bodies; professional associations
Defining and implementing an adult learning strategy at any level	Employment office and departments; local and national authorities; coordination bodies
Supervision and quality control of adult education provision	National Authority; inspectorates and specialised institutions in national context
Defining qualification framework, standards and opportunities for continuous professional development educators providing adult education	National authorities; inspectorates and specialised institutions in national context
Providing professional support for educators providing adult education	
Providing educational and career guidance, professional counselling and psychological support for adult learners	Employment office; National Authority (life long learning directorate)
Conducting research to support the development of the adult education offer and outreach`	National Statistics Office; Universities.

Schools Eligible to Apply for Erasmus Accreditation 2020/2021

1. Education providers implementing eligible education programmes and activities in the field of school education

Eligible education programmes and activities	Implementing organisations
Pre-primary education and early childhood education and care	Child care centres and kindergartens schools.
Primary education	Primary schools, migrant learners unit.
Secondary general education	Secondary schools, migrant learners unit, visual and performing arts schools, music schools, hospital and health schools, vocational and educational schools, national sports school, alternative learning programme.
Post-secondary schools	General post-secondary schools.
Others	Music schools, hospital and health schools, vocational and educational schools, language teaching schools, dance arts schools, hair and beauty academies, food training institutes, computer training centres, psychotherapy Training Institutes, first aid and safety training Institutes, forensic institutes, military schools, law enforcement schools, theology institutes, leadership and management schools, business academies, special needs learning centres, financial services schools, public services institutes, hospitality schools, outdoor education schools, photography schools, film production schools, aviation schools, child development and child care centres, EU and international studies schools, learning support centres, Aġenzija Żgħażaġħ: Youth.inc programme.

2. Local and regional public authorities, coordination bodies and other organisations with a role in the field of school education

Role in the educational system	Implementing organisations
Establishing and managing schools	State Colleges, Church Colleges, Independent Colleges, Secretariat for Catholic Education.
Defining and implementing a school education strategy at any level	Employment offices and departments such as Jobsplus, local and regional authorities, coordination bodies, student services departments, Directorate for Research, LifeLong Learning and Employability, Directorate for Digital Literacy & Transversal Skills, Institute of Education, Directorate for Learning and Assessment Programmes, Foundation for Social Welfare Services, Foundation for educational services, National literacy agency, ELT council Malta.
Supervision and quality control in school education	Local and regional authorities; inspectorates and specialised institutions in national context, National school support services, School internal review support unit.
Defining qualification framework, standards and opportunities for continuous professional development of school leaders and educators in school education	Local and regional authorities; inspectorates and specialised institutions in national context, teacher and principal associations, trade unions.

Vocational Education and Training Institutions Eligible to Apply for Erasmus Accreditation 2020/2021

1. Education providers implementing eligible education programmes and activities in the field of VET

Eligible education programmes and activities	Implementing organisations
Initial vocational education and training	VET schools, institutes, centres
Continuing vocational education and training	VET schools, institutes, centres and other providers; professional associations and chambers, stakeholders partnering up with VET providers to provide tailor-made courses

2. Local and regional public authorities, coordination bodies and other organisations with a role in the field of VET

Role in the educational system	Implementing organisations
Establishing and managing VET provider institutions	National authority
Defining and implementing a vocational education and training strategy at any level Employment offices and departments;	National authorities; VET providers
Supervision and quality control of VET provision	Local and regional authorities; inspectorates and specialised institutions in national context
Defining qualification framework, standards and opportunities for continuous professional development educators in VET	National authorities; inspectorates and specialised institutions in national context; professional associations;
Providing career guidance and professional counselling for current and prospective VET learners and recent graduates	Employment Offices
Facilitating traineeships and entering of VET learners, apprentices and recent graduates into the labour market	Chambers of commerce, employment offices and departments, VET centres, coordination bodies
Conducting research to support the development of VET field and to support its continued relevance for the evolving needs of the labour market	University, Colleges research departments, employment offices; social partners.