



Key Action 2 Results Strategic Partnerships for School Education

Project Reference Number/Name of Beneficiary	Address of Beneficiary	Contact Person	Project Title	Amount awarded	Nature and purpose of supported action	Status
2018-1-MT01-KA229-038503 St Margaret College, Zabbar Primary B	Zabbar	Charlot Cassar	Freedom to Learn	€ 58,444.00	This project aims at supporting the partner organisations to move from a teacher-centred to a learner-centred approach and is inspired by Carl Rogers's book by the same title. Teachers will be encouraged and supported to explore different methods that provide learners with the freedom to engage with content that they select and in a way they want, shifting the responsibility onto the learners.	Selected
2018-1-MT01-KA229-038472 St Theresa College Secondary School	Birkirkara	Nathalie Scerri	Evolving Patterns of Diversity	€ 71,825.00	The project aims to tackle the growing skills gap in critical thinking, problem solving, collaboration and communication which will enable students to function as successful future citizens	Selected

<p>2018-1-MT01-KA229-038477 Newark School</p>	<p>Sliema</p>	<p>Roseanne Galea</p>	<p>Storytelling for Cultural and Language Development</p>	<p>€ 140,210.00</p>	<p>This project aims to bring out the cultural and traditional aspect of the country of each participating school by having students converse with the elderly to create a unique story that reflects the culture of the country.</p>	<p>Selected</p>
<p>2018-1-MT01-KA229-038505 St. Augustine College Malta</p>	<p>Pieta</p>	<p>Chris Bugeja</p>	<p>Read it</p>	<p>€ 164,040.00</p>	<p>This project aims to first increase the literacy standards with particular focus on struggling students as they will eventually find difficulties in other areas as well.</p>	<p>Selected</p>

2018-1-MT01-KA229-038504 St Nicholas College, Rabat Primary C	Rabat	Dorita Maniscalco	Numeracy and Literacy through Coding and Robotics	€ 95,408.00	This project aims to place educators in a better position to further integrate and blend coding and robotics within the framework of numeracy and literacy which is used by each participating country in this initiative.	Selected
2018-1-MT01-KA229-038478 Education Hub Msida	Msida	Emanuel Fenech	Breaking the Vicious Cycle	€ 71,360.00	This project aims to target the lack of skills and competences of pupils on how to integrate in society. The causes for this problem is a direct result of a number of factors such as low social class environments and broken families.	Selected
2018-1-MT01-KA229-038493						Reserved
Total granted: €601,287.00						
Disclaimer: Grant amount awarded is subject to available funding.						